

9-10-15

1. It would be devastating for child to be held back if they don't read as well as expected. Self esteem will be shattered. It has been proven that if a child is made to feel incapable in their early years up until age 10, they will think of themselves as stupid for the rest of his life!
2. Many public school children are having problems with reading and 1 in 5 are classified dyslexic, yet MI has no test for dyslexia. I just talked with a Mom yesterday who said that, even though her child was diagnosed with dyslexia by a medical specialist, the school refused to recognize that he was dyslexic-----because they didn't want to provide a teacher to help him! She enrolled him in Binda Dyslexia Center through Miller College in Battle Creek. Within 6 months his teacher saw a dramatic improvement in his reading ability—because the Binda Dyslexia Center had begun teaching him the **phonic method of reading!**
3. What causes dyslexia? Why are 1 in 5 perfectly normal, intelligent children becoming dyslexic when they attend public school?
4. Samuel L. Blumenfeld provides the answer in his 2014 book titled, *Crimes of the Educators: How Utopians are Using Government School to Destroy America's Children.*

Turning normal children into lifelong functional illiterates is done **by using a sight, or whole-word method of teaching reading---** taught in **Common Core.**

The "sight" method of teaching reading was actually invented in the early 1800s by the Rev. Thomas H. Gallaudet to teach deaf children to read. Then he experimented with applying this method to "normal" children which did not work!

In 1835 Gallaudet published his *Mother's Primer*, the first whole-word primer to be published in America. The first line reads, "Frank had a dog; his name is Spot." The dog Spot would later turn up in the Dick and Jane look-say readers.

The Boston's primary schools experimented with the method for 7 years. The decline in students' reading ability was so horrendous that a group of Boston schoolmasters published a blistering critique of the new method. The Boston schools got rid of the Gallauder method and returned to the traditional method as used by Noah Webster in his celebrated *Blue-Backed Speller*.

But the deaf-mute teaching method did not die. Socialist professors, (progressives) strongly agreed with John Dewey, whose aim was to change the focus of education from the development of individual intellectual skills to the development of "cooperative social skills." Socialism's objective from the very beginning had been to **remake man from the competitive individual of a capitalist society to a cooperative being in a collectivist state.** Education was deemed the best way to achieve this transformation. "Indeed, President Obama's idea of transforming America is also in line with the progressive aim to create a socialist America!

---Don't think the Obamas and the Bill Gates families send their children to "public schools" to be dumbed down with Common Core. No way! They send their children where they get phonics and a sound classical education.

Jane Wilson
retired teacher
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3. What causes dyslexia? Why are 1 in 5 perfectly normal, intelligent children becoming dyslexic when they attend public school?
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The "whole language" method of teaching reading in CC is similar to teaching children to read Chinese characters. They begin to see words as 'little pictures.' This becomes a block against seeing "words in their phonetic structure" and severely limits reading and comprehension.

Children need to be taught to read phonetically to become good readers.

"The faulty methods used in teaching children to read can physically impair their brains" according to the authors. They also attribute ADD/ADHD to the brain confusion caused by whole language reading instruction and the memorization of words.

5. The authors explain that there are political purposes involved in the gimmicks of education.

The purpose of whole language is to get rid of individualism. Reading is not, as whole language people claim, a social or collectivist activity. It is **an individual activity**."

The "cooperative learning" promoted by Common Core is really "groupthink." Disagreeing opinions are drowned out by consensus. We end up with a mediocre, dumbed down populace.

Conclusion

Train teachers in how to teach phonics.
MI needs to give schools more freedom from regulations from the state level.

Michigan needs to encourage schools to acquire tests for dyslexia.

MI needs to **repeal and replace common core with Massachusetts's former ed. standards** which MA surrendered when blackmailed into accepting Common Core. There is a bill coming soon to do just that! (Dr. Sandra Stotsky, who helped MA establish the top standards in the U.S. has graciously offered to help Michigan).

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